

Walkable for whom? Examining the role of the built environment on the neighbourhood-based physical activity of children

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Canadian journal of public health

2012; 103(9 Suppl 3):eS29-eS34

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 23618085

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0008-4263

eISSN: 1920-7476

OCLC ID: 01553158

CONS ID: cn 79310913

US National Library of Medicine ID: 0372714

This article was identified from a query of the SafetyLit database.