

Children's use of context in interpreting "big" and "little"

Ebeling KS, Gelman SA.

Child development

1994; 65(4):1178-1192

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 7956473

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.