

**The impact of after-school peer contact on early adolescent externalizing problems is moderated by parental monitoring, perceived neighborhood safety, and prior adjustment**

Pettit GS, Bates JE, Dodge KA, Meece DW.

Child development

1999; 70(3):768-778

**ARTICLE IDENTIFIERS**

DOI: unavailable

PMID: 10368921

PMCID: PMC2761644

**JOURNAL IDENTIFIERS**

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.