Evaluation of a curriculum-based training program for novice drivers from the perspective of teachers, students and parents

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Proceedings of the Australasian road safety research, policing and education conference 2002; 6(1):1-7

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: not available eISSN: not available OCLC ID: 173409047 CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.