

The role of children's on-task behavior in the prevention of aggressive behavior development and peer rejection: A randomized controlled study of the Good Behavior Game in Belgian elementary classrooms

Leflot G, van Lier PA, Onghena P, Colpin H.

Journal of school psychology

2013; 51(2):187-199

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2012.12.006

PMID: 23481084

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.