

**Engagement matters: lessons from assessing classroom implementation of
Steps to Respect: a bullying prevention program over a one-year period**

Low S, Van Ryzin MJ, Brown EC, Smith BH, Haggerty KP.

Prevention science

2014; 15(2):165-176

ARTICLE IDENTIFIERS

DOI: 10.1007/s11121-012-0359-1

PMID: 23456311

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1389-4986

eISSN: 1573-6695

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.