

Correction to Smith, Hood, and Gilchrist (2010)

Smith AD, Hood BM, Gilchrist ID.

Journal of experimental psychology: learning, memory, and cognition
2012; 38(5):1424

ARTICLE IDENTIFIERS

DOI: 10.1037/a0029678

PMID: 22924327

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.