

The negative effect of cross-examination style questioning on children's accuracy: older children are not immune

Zajac R, Hayne H.

Applied cognitive psychology

2006; 20(1):3-16

ARTICLE IDENTIFIERS

DOI: 10.1002/acp.1169

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0888-4080

eISSN: 1099-0720

OCLC ID: 13566982

CONS ID: not available

US National Library of Medicine ID: 8712204

This article was identified from a query of the SafetyLit database.