

The influence of suggestions on children's reports of a unique experience versus an instance of a repeated experience

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Applied cognitive psychology

2001; 15(2):205-223

ARTICLE IDENTIFIERS

DOI: 10.1002/1099-0720(200103/04)15:23.0.CO;2-F

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0888-4080

eISSN: 1099-0720

OCLC ID: 13566982

CONS ID: not available

US National Library of Medicine ID: 8712204

This article was identified from a query of the SafetyLit database.