

**Reducing misinformation effects in children with cognitive interviews:
dissociating recollection and familiarity**

Holliday RE.

Child development

2003; 74(3):728-751

ARTICLE IDENTIFIERS

DOI: 10.1111/1467-8624.00565

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.