

**Lessons for the "devilish statistical obfuscator," or how to argue for a null hypothesis: A guide for students, attorneys, and other professionals**

Schumm WR.

Innovative teaching

2012; 1(online):Article 2

**ARTICLE IDENTIFIERS**

DOI: 10.2466/03.11.17.IT.1.2

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2011273758

pISSN: 2165-2236

eISSN: not available

OCLC ID: 769116078

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.