

Are boys better off with male and girls with female teachers? A multilevel investigation of measurement invariance and gender match in teacher-student relationship quality

Spilt JL, Koomen HM, Jak S.
Journal of school psychology
2012; 50(3):363-378

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2011.12.002
PMID: 22656078
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.