

Determining subgroups of teens for targeted driving injury prevention strategies: a latent class analysis approach

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Traffic injury prevention

2012; 13(3):258-264

ARTICLE IDENTIFIERS

DOI: 10.1080/15389588.2011.648289

PMID: 22607248

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002212614

pISSN: 1538-9588

eISSN: 1538-957X

OCLC ID: 49192340

CONS ID: not available

US National Library of Medicine ID: 101144385

This article was identified from a query of the SafetyLit database.