

**Success and failure in junior high school: a critical incident approach to understanding students' attributional beliefs**

Vispoel WP, Austin JR.

American educational research journal

1995; 32(2):377-412

**ARTICLE IDENTIFIERS**

DOI: 10.3102/00028312032002377

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.