

Lessons and dilemmas derived from the literacy instruction of two Latina/o teachers

Jiménez RT, Gersten R.

American educational research journal

1999; 36(2):265-301

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312036002265

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.