Examining teacher-child relationships and achievement as part of an ecological model of development

O'Connor E, McCartney K. American educational research journal 2007; 44(2):340-369

ARTICLE IDENTIFIERS

DOI: 10.3102/0002831207302172

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0002-8312 eISSN: 1935-1011 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.