Double disadvantage or signs of resilience? the elementary school contexts of children from Mexican immigrant families

Crosnoe R.

American educational research journal

2005; 42(2):269-303

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312042002269

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0002-8312 eISSN: 1935-1011 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.