

**Double disadvantage or signs of resilience? the elementary school contexts of children from Mexican immigrant families**

Crosnoe R.

American educational research journal

2005; 42(2):269-303

**ARTICLE IDENTIFIERS**

DOI: 10.3102/00028312042002269

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.