

An empirical typology of perfectionism in academically talented children

Parker WD.

American educational research journal

1997; 34(3):545-562

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312034003545

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.