

A sociocultural perspective on children's understanding of historical change: comparative findings from Northern Ireland and the United States

Barton KC.

American educational research journal

2001; 38(4):881-913

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312038004881

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.