

The effects of frequent curriculum-based measurement and evaluation on pedagogy, student achievement, and student awareness of learning

Fuchs LS, Deno SL, Mirkin PK.

American educational research journal

1984; 21(2):449-460

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312021002449

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0002-8312

eISSN: 1935-1011

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.