

It's a fine line...deconstructing youth at-risk: critical ethnography as pedagogy

Gordon JA.

Action in teacher education

2000; 22(2):15-24

ARTICLE IDENTIFIERS

DOI: 10.1080/01626620.2000.10463001

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0162-6620

eISSN: 2158-6098

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.