

## **The role of child temperament as a predictor of early literacy and numeracy skills in preschoolers**

Coplan RJ, Barber AM, Lagacé-Séguin DG.  
Early childhood research quarterly  
1999; 14(4):537-553

### **ARTICLE IDENTIFIERS**

DOI: 10.1016/S0885-2006(99)00025-3  
PMID: unavailable  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 0885-2006  
eISSN: not available  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.