

Spending time with teacher: characteristics of preschoolers who frequently elicit versus initiate interactions with teachers

Coplan RJ, Prakash K.

Early childhood research quarterly

2003; 18(1):143-158

ARTICLE IDENTIFIERS

DOI: 10.1016/S0885-2006(03)00009-7

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.