

Solitary play and convergent and divergent thinking skills in preschool children

Lloyd B, Howe N.

Early childhood research quarterly

2003; 18(1):22-41

ARTICLE IDENTIFIERS

DOI: 10.1016/S0885-2006(03)00004-8

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.