Patterns of teachers' whole-class perceptions and predictive relationships between teachers' and parents' perceptions of individual child competence

Donohue KM, Weinstein RS, Cowan PA, Cowan CP.

Early childhood research quarterly

2000; 15(3):279-305

ARTICLE IDENTIFIERS

DOI: 10.1016/S0885-2006(00)00068-5

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0885-2006 eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.