

A feminist poststructuralist study of children "doing" gender in an urban kindergarten classroom

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Early childhood research quarterly

2005; 20(1):85-108

ARTICLE IDENTIFIERS

DOI: 10.1016/j.ecresq.2005.01.002

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.