

**Sociomoral atmosphere in direct-instruction, eclectic, and constructivist kindergartens: A study of teachers' enacted interpersonal understanding**

DeVries R, Haney JP, Zan B.

Early childhood research quarterly

1991; 6(4):449-471

**ARTICLE IDENTIFIERS**

DOI: 10.1016/0885-2006(91)90030-O

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.