Developmentally appropriate public school preschool: A study of implementation of the high/scope curriculum and its effects on disadvantaged children's skills at first grade

Frede E, Barnett WS. Early childhood research quarterly 1992; 7(4):483-499

ARTICLE IDENTIFIERS

DOI: 10.1016/0885-2006(92)90034-V PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0885-2006 eISSN: not available OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.