

Developmentally appropriate public school preschool: A study of implementation of the high/scope curriculum and its effects on disadvantaged children's skills at first grade

Frede E, Barnett WS.

Early childhood research quarterly

1992; 7(4):483-499

ARTICLE IDENTIFIERS

DOI: 10.1016/0885-2006(92)90034-V

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.