

Children's play, teacher-child interactions, and teacher beliefs in integrated early childhood programs

File N.

Early childhood research quarterly

1994; 9(2):223-240

ARTICLE IDENTIFIERS

DOI: 10.1016/0885-2006(94)90007-8

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.