

Child care providers' reasoning about misbehaviors: Relation to classroom control strategies and professional training

Scott-Little MC, Holloway SD.

Early childhood research quarterly

1992; 7(4):595-606

ARTICLE IDENTIFIERS

DOI: 10.1016/0885-2006(92)90125-I

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-2006

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.