Child care providers' reasoning about misbehaviors: Relation to classroom control strategies and professional training

Scott-Little MC, Holloway SD. Early childhood research quarterly 1992; 7(4):595-606

ARTICLE IDENTIFIERS

DOI: 10.1016/0885-2006(92)90125-I

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0885-2006 eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.