

Comments on "Distinguishing science from pseudoscience in school psychology:" Evidence-based interventions for grandiose bragging

Kratochwill TR.

Journal of school psychology

2012; 50(1):37-42

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2011.11.003

PMID: 22386076

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.