

Sexual knowledge and emotional reaction as indicators of sexual abuse in young children: theory and research challenges

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Child abuse and neglect

2004; 28(10):1007-1017

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chiabu.2004.06.005

PMID: 15519432

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642299

pISSN: 0145-2134

eISSN: 1873-7757

OCLC ID: 03475531

CONS ID: not available

US National Library of Medicine ID: 7801702

This article was identified from a query of the SafetyLit database.