

**Interactions between teacher guidance and contingent access to play in developing preacademic skills of deviant preschool children**

Rowbury TG, Baer AM, Baer DM.

Journal of applied behavior analysis

1976; 9(1):85-104

**ARTICLE IDENTIFIERS**

DOI: 10.1901/jaba.1976.9-85

PMID: 1254543

PMCID: PMC1311899

**JOURNAL IDENTIFIERS**

LCCN: 68006328

pISSN: 0021-8855

eISSN: 1938-3703

OCLC ID: 01783308

CONS ID: not available

US National Library of Medicine ID: 0174763

This article was identified from a query of the SafetyLit database.