

The impact of the school-based Psychosocial Structured Activities (PSSA) program on conflict-affected children in northern Uganda

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Journal of child psychology and psychiatry

2011; 52(11):1124-1133

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1469-7610.2011.02407.x

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0021-9630

eISSN: 1469-7610

OCLC ID: 01307942

CONS ID: not available

US National Library of Medicine ID: 0375361

This article was identified from a query of the SafetyLit database.