

**Position-item associations play a role in the acquisition of order knowledge
in an implicit serial reaction time task**

Schuck NW, Gaschler R, Keisler A, Frensch PA.

Journal of experimental psychology: learning, memory, and cognition

2012; 38(2):440-456

ARTICLE IDENTIFIERS

DOI: 10.1037/a0025816

PMID: 21988408

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.