

The effect of family processes on school achievement as moderated by socioeconomic context

Oxford ML, Lee JO.

Journal of school psychology

2011; 49(5):597-612

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2011.06.001

PMID: 21930011

PMCID: PMC3176457

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.