

Development of repeated acquisition methodologies: implications for the detection of drug-induced disruption in human learning

Bickel WK, Higgins ST, Hughes JR.

NIDA research monograph

1990; 100:99-111

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 2132780

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1046-9516

eISSN: not available

OCLC ID: 18275944

CONS ID: not available

US National Library of Medicine ID: 8811762

This article was identified from a query of the SafetyLit database.