The Value of Children's Drawings as an Evaluation Tool in Road Safety Education Programs: A South African Example

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Proceedings of the Road Safety on Four Continents Conference

2005; 13:8p

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: not available eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

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