

Effects of interpolated tasks on latency and accuracy of intramodal and cross-modal shape recognition by children

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Journal of experimental psychology

1972; 96(1):170-175

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 5083121

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-1015

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.