

Children's Use and Knowledge of Display Rules for Anger Following Hypothetical Vignettes versus Following Live Peer Interaction

Parker EH, Hubbard JA, Ramsden SR, Relyea N, Dearing KF, Smithmyer CM, Schimmel KD.
Social Development
2001; 10(4):528-557

ARTICLE IDENTIFIERS

DOI: 10.1111/1467-9507.00179

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0961-205X

eISSN: 1467-9507

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.