

Strength-based assessment of behavior competencies to distinguish students referred for disciplinary intervention from nonreferred peers

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Psychology in the schools

2008; 45(2):91-103

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.20287

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.