

Children's Responses to Computer-Synthesized Speech in Educational Media: Gender Consistency and Gender Similarity Effects

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Human communication research

2007; 33(3):310-329

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1468-2958.2007.00301.x

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0360-3989

eISSN: 1468-2958

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.