

Teachers' reasoning about school fights, contexts, and gender: an expanded cognitive developmental domain approach

Meyer HA, Astor RA, Behre WJ.

Aggression and violent behavior

2004; 9(1):45-74

ARTICLE IDENTIFIERS

DOI: 10.1016/S1359-1789(02)00115-5

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 96640730

pISSN: 1359-1789

eISSN: 1873-6335

OCLC ID: 34333349

CONS ID: sn 96044134

US National Library of Medicine ID: 9606442

This article was identified from a query of the SafetyLit database.