

'They are just like any of us': improving teaching students' understanding of marginalized urban pupils through the use of contextualized literature

Abbate-Vaughn J.
Improving schools
2005; 8(2):133-151

ARTICLE IDENTIFIERS

DOI: 10.1177/1365480205057703
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1365-4802
eISSN: 1475-7583
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.