Perspectives of serving teachers on the respective importance of areas deemed suitable for inclusion in the health education curriculum for Cyprus schools

Fontana D, Apostolidou M. Health education journal 2001; 60(2):173-183

ARTICLE IDENTIFIERS

DOI: 10.1177/001789690106000208 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0017-8969 eISSN: 1748-8176 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: 0374646

This article was identified from a query of the SafetyLit database.