

Interrogating Classroom Relationships and Events: Using Portraiture and Critical Race Theory in Education Research

Chapman TK.

Educational researcher

2007; 36(3):156-162

ARTICLE IDENTIFIERS

DOI: 10.3102/0013189X07301437

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 87657066

pISSN: 0013-189X

eISSN: 1935-102X

OCLC ID: 01775556

CONS ID: not available

US National Library of Medicine ID: 100971889

This article was identified from a query of the SafetyLit database.