

## **The effects of instructional interventions related to street crossing and individuals with disabilities**

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Research in developmental disabilities

2011; 32(5):1455-1463

### **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.ridd.2011.03.019

PMID: 21501949

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0891-4222

eISSN: 1873-3379

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.