

The Complicated Conversation of Class and Race in Social and Curricular Analysis: An examination of Pierre Bourdieu's interpretative framework in relation to race

McKnight D, Chandler P.

Educational philosophy and theory

2009; 44(Suppl 1):74-97

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1469-5812.2009.00555.x

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0013-1857

eISSN: 1469-5812

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.