

**Impressions of Milgram's obedient teachers: situational cues inform inferences about motives and traits**

Reeder GD, Monroe AE, Pryor JB.

Journal of personality and social psychology

2008; 95(1):1-17

**ARTICLE IDENTIFIERS**

DOI: 10.1037/0022-3514.95.1.1

PMID: 18605848

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 65009855

pISSN: 0022-3514

eISSN: 1939-1315

OCLC ID: 01783133

CONS ID: not available

US National Library of Medicine ID: 0014171

This article was identified from a query of the SafetyLit database.