

Quality infant day-care and grade school behavior and performance

Field T.

Child development

1991; 62(4):863-870

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 1935347

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.